



PARTNERIAETH

Grŵp Cynghorwyr Craffu Partneriaeth

Dyddiad: 19 Mehefin 2023

Amser: 10.00am

**Bydd y cyfarfod yn cael ei gynnal o bell trwy Teams
(Bydd Cyfieithu ar y Pryd Cymraeg/Saesneg ar gael)**

Agenda

Ymddiheuriadau am Absenoldeb

2 Datganiad o Fuddiant

3 Cofnodion a Llythyr(au) yn deillio o'r cyfarfod diwethaf

4 Amlinelliad o Agenda Cyd-bwyllgor Partneriaeth a gynhelir ar 23 Mehefin 2023

Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth

5 Cadeirydd y Cyd-bwyllgor a Chyfarwyddwyr o bob Cyngor

Mae'r Cytundeb Cyfreithiol yn nodi y dylai Cyfarwyddwyr Addysg pob un o'r Cynghorau fynychu gyda'i gilydd unwaith y flwyddyn, ac y dylai Cadeirydd y Cyd-bwyllgor fynychu o leiaf unwaith y flwyddyn, a hynny i'r diben o geisio sicrwydd ac i ystyried a yw Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol. Gwneir hyn fel a ganlyn:

- 1. Cadeirydd Cyd-bwyllgor Partneriaeth** i roi barn ar y modd y mae pethau'n mynd rhagddynt yn ei farn ef, ac yna i drafod a darparu sicrwydd bod Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol.
- 2. Cyfarwyddwr o bob awdurdod lleol** i roi barn ar y modd y mae pethau'n mynd rhagddynt o ran ei Gyngor ef a beth yw'r heriau allweddol i'r Cyngor, ynghyd â cheisio sicrwydd gan bob Cyngor ei fod yn credu bod Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol.

6 Y Proffil Risgiau Diweddaraf

Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth

7 Edrych ar Berfformiad Blaenoriaeth 2 Partneriaeth – Datblygu proffesiwn addysg o safon uchel – gwella'r addysgu a'r dysgu yn ein hysgolion

Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol

8 Rhaglen Waith Craffu Partneriaeth 2023-2024

I'w chytuno gan y Grŵp Cynghorwyr Craffu

9 Trafod y pwyntiau ar gyfer y llythyr at Gadeirydd Cyd-bwyllgor Partneriaeth a fyddai'n deillio o'r cyfarfod hwn

Y Grŵp Cynghorwyr Craffu

Bydd dyddiadau cyfarfodydd yn y dyfodol yn cael eu trefnu i gyd-fynd â dyddiadau Cyd-Bwyllgor Partneriaeth, gan ddechrau yn nhymor yr hydref 2023 ar 23 Hydref 2023 am 10.00am

Bydd rheolau gweithdrefnau a rheolau mynediad at wybodaeth y Cyngor Arweiniol sy'n gyfrifol am weinyddu'r swyddogaeth graffu yn berthnasol i gyfarfodydd y Cyd-grŵp Cynghorwyr Craffu.

[Cyfansoddiad Cyngor Abertawe](#)

Bydd Aelodau'r Cyd-grŵp Cynghorwyr Craffu yn ddarostyngedig i'r Codau Ymddygiad ar gyfer Aelodau eu Cynghorau.



Rhestr Aelodaeth Cyngorwyr Craffu Partneriaeth (2022-2023)

Awdurdod Lleol	Cynghorydd/Aelod-gynrychiolwyr	Cyfeiriadau e-bost yr Aelodau	Swyddogion Craffu a Swyddogion Cymorth eraill
Abertawe	Y Cyng. Lyndon Jones (Cynullydd y Panel Craffu ar Berfformiad Addysg) Y Cyng. Peter Black (Cadeirydd Pwyllgor y Rhaglen Graffu)	Cllr.lyndon.jones@swansea.gov.uk cldr.peter.black@swansea.gov.uk	Michelle Roberts Michelle.roberts@swansea.gov.uk <i>Swyddog Cymorth ar gyfer Grŵp Cyngorwyr Craffu Partneriaeth</i>
Sir Benfro	Y Cyng. Huw Murphy (Cadeirydd) Y Cyng. Cllr Anji Tinley Y Pwyllgor Craffu Ysgolion a Dysgu	cldr.huw.murphy@pembrokeshire.gov.uk cldr.Anji.Tinley@pembrokeshire.gov.uk	Lydia Evans Lydia.evans@pembrokeshire.gov.uk
Sir Gaerfyrddin	Y Cyng. Carys Jones (Cadeirydd) Y Cyng. Sue Allen (Is-Gadeirydd y Pwyllgor Craffu Addysg a Phlant)	ACarysJones@carmarthenshire.gov.uk SMAllen@carmarthenshire.gov.uk	Michelle Evans Thomas MEEvansThomas@carmarthenshire.gov.uk
Arall	Partneriaeth		Helen Morgan Rees, Cyfarwyddwr Arweiniol Partneriaeth EDGMorgans@carmarthenshire.gov.uk Ian Altman, Swyddog Arweiniol Partneriaeth Ian.Altman@partneriaeth.cymru

Agenda Item 3



Cyngor Sir Gâr
Carmarthenshire
County Council



Cyngor Abertawe
Swansea Council

PARTNERIAETH

At sylw:
Y Cyng. Darren Price
Cadeirydd Cyd-bwyllgor Partneriaeth

Gofynnwch am: Y Tîm Craffu
Rhif Ffôn y Swyddfa Craffu: 01792 637256
e-bost: craffu@abertawe.gov.uk
Dyddiad: 01/03/2023

Annwyl Gyngorydd Price

Grŵp Cyngorwyr Craffu Partneriaeth – 13 Chwefror 2023

Hoffai'r Grŵp Cyngorwyr Craffu ddiolch i Ian Altman, y Swyddog Arweiniol, Cressy Morgan, Ymgynghorydd Strategol a Helen Morgan Rees, y Cyfarwyddwr Arweiniol, am fod yn bresennol yn ein cyfarfod, am gyflwyno'r wybodaeth y gofynnem amdani, ac am ateb ein cwestiynau. Ysgrifennaf atoch i gyfleu ein safbwyntiau o'r cyfarfod hwnnw.

Amlinellodd y Cyfarwyddwr Arweiniol sefyllfa ariannol Partneriaeth, gan roi dadansoddiad i ni o'r ffrydiau ariannu, gan gynnwys y cyllid grant, cyfraniadau'r awdurdodau lleol a'r cytundebau lefel gwasanaeth sydd ar waith. Sicrhodd y Panel hefyd fod y trefniadau llywodraethu yn gweithredu'n unol â'r cytundeb cyfreithiol, gan gynnwys y Cyd-bwyllgor, Craffu a chyfarfodydd rheolaidd â rhanddeiliaid.

Roedd gennym ddiddordeb mewn clywed am yr adroddiad gwerthuso ac effaith sy'n cael ei ysgrifennu ar hyn o bryd, gan ddeall y bydd yn amlinellu meysydd megis gwerth am arian Partneriaeth (hyd yn hyn), ac y bydd hwn yn cael ei gyflwyno i'r Cyd-bwyllgor ym mis Mehefin. Edrychwn ymlaen at weld hwn pan fydd ar gael. Nodwyd bod 28 aelod o staff bellach yn cael eu cyflogi gan Partneriaeth, sy'n sylweddol is na'r nifer a gyflogwyd gan ERW.

Adolygwyd hefyd y Gofrestr Risgiau, a nododd Ian Altman un gwelliant a oedd yn cryfhau'r sylw ynghylch blaenoriaeth un a'r risg uwch na fyddai ysgolion yn cael digon o gymorth i weithredu'r cwricwlwm newydd. Cafwyd trafodaeth, ac roeddem yn bryderus pan glywsom am y risg na fyddai cyllid grant Llywodraeth Cymru yn dod drwodd ar amser, oherwydd yn amlwg mae Partneriaeth yn dibynnu ar y grant hwn. Fodd bynnag, roedd clywed bod yr arian yn tueddu i ddod drwodd mewn modd amserol yn gysur mawr.

Mynegwyd pryder gennym am effaith dyfarniad cyflog llwyth gwaith Llywodraeth Cymru a'i effaith bosibl ar amser addysgu. Rydym yn deall nad oes unrhyw fanylion ar gael ar hyn o bryd, ond byddem yn gwerthfawrogi cael ein diweddarw wrth i hyn fynd rhagddo a chael gwybod am yr effaith bosibl y bydd yn ei chael yn ein hysgolion.

Fel yr amlinellwyd yn ein llythyr diwethaf, cytunwyd i gael diweddariad ar weithredu chwe blaenoriaeth allweddol Partneriaeth, un ym mhob un o'n cyfarfodydd. Yn y

cyfarfod hwn, dechreuwyd gyda Blaenoriaeth Un: Cwricwlwm ac Asesu, cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo sy'n gosod safonau uchel i bob dysgwr. Rhoddodd Cressy Morgan ac Ian Altman fanylion i ni am y cynnydd yn hyn o beth, gan gynnwys edrych ar y modd y mae'n llifo trwy'r Cynllun Busnes a'r cynnig Dysgu Proffesiynol. Trafodwyd pa mor llwyddiannus y bu'r gwaith clwstwr mewn rhai ardaloedd, a dangoswyd tair enghraifft o hyn i ni. Rydym yn cydnabod bod yna heriau gwahanol ar draws y clystyrau gwahanol, felly ni fydd un ateb yn addas i bawb, ac mae'n ymddangos mai cymysgedd o gymorth cyffredinol a chymorth pwrpasol sydd fwyaf effeithiol. Roeddem yn falch o glywed bod ymagwedd hyblyg ac ystyryth yn cael ei mabwysiadu wrth gefnogi pob clwstwr.

Roeddem hefyd am bwysleisio pwysigrwydd mynd â phob athro ar y daith i weithredu'r Cwricwlwm i Gymru newydd, gan gydnabod natur ragnodol yr hen gwricwlwm a'r sgiliau sy'n ofynnol ar gyfer y Cwricwlwm Newydd, a allai fod yn heriol i rai sydd wedi arfer â'r hen system.

Roedd y Grŵp Cynghorwyr am gydnabod a diolch i staff Partneriaeth am eu gwaith caled wrth ddatblygu ethos gwaith tîm gyda'r ysgolion, yn enwedig mewn perthynas â chyflwyno'r Cwricwlwm i Gymru newydd.

Byddem yn croesawu eich barn ar gynnwys y llythyr hwn, ond ni fydd ymateb ysgrifenedig ffurfiol yn ofynnol ar yr adeg hon.

Yr eiddoch yn gywir,

Y Cynghorydd Lyndon Jones
Cadeirydd Grŵp Cynghorwyr Craffu Partneriaeth
Cllr.lyndon.jones@swansea.gov.uk

Darperir Cymorth Craffu Grŵp Cynghorwyr Craffu Partneriaeth gan Gyngor Abertawe
Cysylltu: Y Tîm Craffu, Ystafell Caerloyw, Neuadd y Ddinas, Abertawe SA1 4PE

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PARTNERIAETH

Cofnodion Grŵp Cynghorwyr Craffu Rhanbarthol Partneriaeth

a Gynhaliwyd o Bell trwy MS Teams

Ddydd Llun 13 Chwefror 2023 am 10.00 am

Yn bresennol: Y Cyngorydd L R Jones (Cadeirydd) yn Llywyddu

Cynghorwyr

Y Cyng. Lyndon Jones (Cynullydd Panel Craffu ar Berfformiad Addysg Abertawe)
Y Cyng. Peter Black (Cadeirydd Pwyllgor Rhaglen Graffu Abertawe)
Y Cyng. Huw Murphy (Cadeirydd Pwyllgor Craffu ar Ysgolion a Dysgu Sir Benfro)
Y Cyng. Pat Davies (Is-gadeirydd Pwyllgor Craffu ar Ysgolion a Dysgu Sir Benfro)
Y Cyng. Sue Allen (Is-gadeirydd Pwyllgor Craffu ar Addysg a Phlant Sir Gaerfyrddin)

Swyddogion

Ian Altman	Swyddog Arweiniol Partneriaeth
Helen Morgan-Rees	Cyfarwyddwr Arweiniol a Chyfarwyddwr Addysg yn Abertawe
Cressy Morgan	Ymgynghorydd Strategol Partneriaeth
Michelle Roberts	Swyddog Craffu (Abertawe)

Ymddiheuriadau am Absenoldeb

Y Cyng. Carys Jones (Cadeirydd Pwyllgor Craffu ar Addysg a Phlant Sir Gaerfyrddin)

9 Ymddiheuriadau am Absenoldeb

Y Cyng. Carys Jones (Cadeirydd Pwyllgor Craffu ar Addysg a Phlant Sir Gaerfyrddin)

10 Datganiad o Fuddiant

Ni chafwyd yr un datganiad o fuddiant.

11 Cofnodion a Llythyr(au) yn deillio o'r cyfarfod diwethaf

Derbyniwyd y cofnodion a'r llythyr a oedd yn deillio o'r cyfarfod a gynhaliwyd ar 24 Hydref 2022.

12 **Amlinelliad o Agenda Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 3 Chwefror 2023, ac unrhyw Adborth**

Rhoddodd Ian Altman ddiweddariad i'r Grŵp Cynghorwyr ar ganlyniadau cyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 3 Chwefror 2023. Nodwyd y pwyntiau canlynol:

- Penodwyd Martin Nicholls, Prif Weithredwr yn Abertawe yn Brif Weithredwr Arweiniol ar gyfer Partneriaeth.
- Penodwyd Helen Morgan-Rees, Cyfarwyddwr Addysg yn Abertawe yn Gyfarwyddwr Arweiniol ar gyfer Partneriaeth.
- Roedd y Cynghorydd Lyndon Jones yn bresennol yn rôl Cadeirydd y Grŵp Cynghorwyr Craffu a siaradodd am lythyr y Grŵp Cynghorwyr a oedd yn deilio o'r cyfarfod ar 24 Hydref 2022.
- Cyflwynodd Swyddog Adran 151 adroddiad ariannol Partneriaeth ar gyfer 2022-23. Roedd hwn yn rhoi diweddariad ar sefyllfa ariannol Partneriaeth ddiwedd mis Rhagfyr 2022, a nodwyd ei fod yn rhoi gwybodaeth am gytundebau lefel gwasanaeth â'r awdurdodau lleol. Cafodd yr adroddiad ariannol ei nodi, a chymeradwywyd y gyllideb ddiwygiedig a'r incwm a dyraniad grant ar gyfer 2022-23.
- Darparwyd trosolwg o raglen waith yr archwiliad mewnol ar gyfer 2022-23, a rhoddodd y Cyd-bwyllgor ystyriaeth i'r amcanion, y cwmpas, y dull gweithredu a'r trefniadau adrodd. Nodwyd y cynnydd a wnaed. Byddai rhagor o waith yn cael ei gyflawni rhwng misoedd Mawrth a Mai 2023 ac, yn dilyn hynny, byddai adroddiad yn cael ei gyflwyno i'r Cyd-bwyllgor yn ystod tymor yr haf.
- Darparwyd trosolwg a oedd yn cyflwyno'r cynnydd o ran y cynllun busnes, y broses o'i gyflawni, a meysydd i'w datblygu o hyd.
- Eglurwyd y byddai dogfen werthuso fanwl yn cael ei pharatoi a fyddai'n cynnwys effaith y gwaith a wnaed hyd hynny.
- Cryfhawyd un elfen o'r asesiad risg.

13 **Materion Ariannol a threfniadau Rheoli Risgiau a Llywodraethu y Cyd-bwyllgor**

- Yn unol â chais, rhoddodd Helen Morgan-Rees ddiweddariad i'r Grŵp Cynghorwyr ar y trefniadau ariannol a llywodraethu, ac, fel y nodid yn y Cytundeb Cyfreithiol, roedd y Grŵp Cynghorwyr i adolygu, asesu a chraffu ar drefniadau'r Cyd-bwyllgor o ran rheoli risgiau, rheolaeth fewnol a llywodraethu corfforaethol, ac adolygu ac asesu pa mor ddarbodus, effeithlon ac effeithiol oedd y defnydd a wnaed o adnoddau.
- Rhoddodd ddiweddariad i'r panel ar y trefniadau ariannu ar gyfer Partneriaeth, gan gynnwys cyfraniad pob awdurdod lleol a hefyd y cyllid grant a ddaeth i law gan Lywodraeth Cymru, ynghyd â Chytundebau Lefel Gwasanaeth. Eglurodd fod adroddiad ar yr effaith yn cael ei lunio, a fyddai'n cael ei roi gerbron y Cyd-bwyllgor ym mis Mehefin, ac y byddai'n amlinellu'r elfen gwerth am arian. Adroddwyd ei bod yn bwysig i'r gwasanaeth gael ei deilwra i anghenion pob awdurdod lleol, a bod ymgysylltiad llawn y tri awdurdod lleol hefyd yn allweddol er mwyn iddynt oll gael gwerth am arian gan Partneriaeth.

- Nodwyd bod y trefniadau llywodraethu yn mynd rhagddynt fel y cytunwyd arnynt yn y Cydgytundeb, gan gynnwys y Cyd-bwyllgor tymhorol, y Grŵp Cynghorwyr Craffu, a chyfarfodydd rheolaidd y grwpiau rhanddeiliaid.

Holodd y Grŵp Cynghorwyr ynghylch y canlynol:

- Sicrhau bod cyn lleied â phosibl o ddyblygu yn digwydd o ran yr hyn a wneid gan Partneriaeth a'r hyn yr oedd yr awdurdodau lleol a'r ysgolion yn ei wneud. Clywodd y Cynghorwyr fod hon yn elfen yr oedd pawb dan sylw yn ymwybodol iawn ohoni, a'u bod yn ymrwymedig i sicrhau na fyddai'n digwydd lle bynnag y byddai hynny'n bosibl. Clywsant fod y grwpiau athrawon yn bwynt cyfeirio defnyddiol o ran cynnal y sgysiau hynny a sicrhau bod yna eglurder yn bodoli o ran pwy a oedd yn darparu beth.
- Y posibilrwydd i staff Partneriaeth weithio mewn swyddfeydd awdurdodau lleol. Eglurodd Ian Altman ei bod yn bwysig iawn cael canolfan lle y gallai'r holl staff ddod ynghyd a chael cyfle i gydweithio. Dywedodd na fyddai am weld y timau'n rhannu, ac felly bod cael canolfan ddynodedig yn bwysig iawn. Eglurodd mai dim ond ystafell desgiau poeth, gofod gweinyddu ac un neu ddwy o ystafelloedd cyfarfod a oedd ganddynt ar y pryd, nad oedd yn ôl troed enfawr.

14 Y Proffil Risgiau Diweddaraf

Dywedodd Ian Altman wrth y Grŵp Cynghorwyr mai dim ond un newid a oedd wedi'i wneud i'r ddogfen a welwyd yn flaenorol gan y Grŵp. Roedd y newid hwn yn ymwneud â chryfhau'r sylw ynghylch y risg gynyddol mewn perthynas â Blaenoriaeth 1, a'r ffaith nad oedd ysgolion yn cael cymorth digonol i roi'r cwricwlwm ar waith.

Holodd y Grŵp Cynghorwyr ynghylch y canlynol:

- Yr eitem ar y gofrestr risgiau ynglŷn â chyllid Llywodraeth Cymru ddim yn cyrraedd mewn pryd, a chymaint yr oeddid yn dibynnu arno. Clywodd y Grŵp fod hon yn risg fawr gan fod y mwyafrif helaeth yn y sefydliad yn dibynnu ar y lefelau hynny o arian grant. Roedd Llywodraeth Cymru wedi ymrwymo i gynnal y llinellau grant hyn am dros dair blynedd. Fodd bynnag, roedd yr arian yn tueddu i gyrraedd mewn pryd.
- Beth oedd y risgiau o ran y cwricwlwm newydd, a sut yr oedd cynnig Llywodraeth Cymru i athrawon mewn perthynas â thâl llwyth gwaith yn effeithio ar y gwaith hwn? Dywedodd Ian Altman y byddai dysgu proffesiynol yn cael ei ystyried yn elfen a oedd yn ychwanegu gwerth at y system yn hytrach na rhywbeth a oedd yn amharu ar y llwyth gwaith. Lle bynnag yr oedd modd, dywedodd Ian Altman fod Partneriaeth yn ceisio sicrhau bod pethau ar gael yn anghydamserol fel y gallai staff ddewis o amrywiaeth o amseroedd, ac nad oedd yna ddisgwyliad chwaith i'r gwaith gael ei gyflawni y tu allan i oriau craidd. Fodd bynnag, o ran y llwyth gwaith, dywedodd Ian Altman fod yna ddisgwyliadau sylweddol ar staff. Dywedodd mai mater i Partneriaeth, yn ei farn ef, oedd gwneud y cynnig dysgu proffesiynol mor hyblyg â phosibl.
- Effeithiolrwydd cynnal sesiynau datblygiad proffesiynol ar y cwricwlwm mewn clystyrau, a'i obaith y byddai'r cyllid i ysgolion ryddhau staff i fynychu yn parhau.

15 Edrych ar Berfformiad Blaenoriaeth 1 Partneriaeth – Cwricwlwm ac Asesu

Yn rhan o'i raglen waith, cytunodd y Grŵp Cynghorwyr i edrych ar berfformiad un flaenoriaeth wahanol o blith chwe blaenoriaeth Partneriaeth ym mhob cyfarfod. Felly, rhoddodd y Grŵp Cynghorwyr groeso i Ian Altman a Cressy Morgan, Ymgynghorydd Strategol Partneriaeth, i'r cyfarfod. Rhoddodd y Grŵp gyflwyniad ac amlinelliad o'r cynnydd o ran Blaenoriaeth 1: Cwricwlwm ac Asesu – Cefnogi cwricwlwm cenedlaethol sydd â thegwch a rhagoriaeth yn greiddiol iddo ac sy'n gosod safonau uchel i bob dysgwr. Aeth y Grŵp ati i ymdrin â'r pwyntiau canlynol:

- Y Cynllun Busnes
- Argaeledd gwybodaeth ar wefan Partneriaeth
- Y Cynnig Dysgu Proffesiynol
- Y modd yr oedd clystyrau gwahanol yn wynebu heriau gwahanol, ac felly na fyddai'r un peth yn addas i bawb, a phwysigrwydd mabwysiadu agwedd hyblyg ac ystwyth wrth ddarparu cymorth i bob clwstwr
- Roedd cymysgedd o gymorth cyffredinol a phwrpasol i'w weld yn effeithiol
- Rhoddwyd tair enghraifft o waith gweithio mewn clwstwr.

Mynegodd y Grŵp Cynghorwyr y pwyntiau a ganlyn:

- Natur ragnodol yr hen gwricwlwm, a'r sgiliau a oedd yn ofynnol ar gyfer y cwricwlwm newydd. Teimlai'r Grŵp Cynghorwyr ei bod yn bwysig mynd â holl staff yr ysgolion gyda Partneriaeth ar y daith i gyflwyno Cwricwlwm i Gymru, ac, er mwyn sicrhau na fyddai unrhyw un yn cael ei adael ar ôl, dylai Partneriaeth ofalu bod cymorth yn cael ei roi i'r rhai a allai fod yn cael trafferth o ran y pontio.

16 Rhaglen Waith Craffu Partneriaeth

Nodwyd y Rhaglen Waith Craffu.

17 Trafod y pwyntiau ar gyfer y llythyr at Gadeirydd Cyd-bwyllgor Partneriaeth a fyddai'n deillio o'r cyfarfod hwn

Cytunodd aelodau'r Grŵp Cynghorwyr i fynegi eu barn o ran y canlynol er mwyn iddi gael ei chynnwys yn eu llythyr at Gadeirydd Cyd-bwyllgor Partneriaeth:

- Bod aelodau'r Grŵp yn falch o weld bod yr adroddiad effaith cyntaf ar gyfer Partneriaeth wrthi'n cael ei lunio, a'u bod yn edrych ymlaen at ei weld ym mis Mehefin.
- Bod pryder wedi cael ei fynegi ynghylch canlyniad dyfarniad tâl llwyth gwaith Llywodraeth Cymru a'i effaith ar amser addysgu. Deallai'r Grŵp nad oedd gan Partneriaeth unrhyw fanylion ar y pryd ond y byddai'n falch o roi diweddariad i'r Cynghorwyr wrth i'r mater fynd rhagddo.
- Y tynnwyd sylw at y risg na fyddai cyllid grant Llywodraeth Cymru yn cyrraedd mewn pryd, a pha mor ddibynnol yr oedd Partneriaeth ar y llif arian hwn.
- Bod y Grŵp Cynghorwyr am gydnabod a diolch i Partneriaeth am ei waith caled yn datblygu ethos gwaith tîm gyda'r ysgolion mewn perthynas â chyflwyno'r cwricwlwm newydd.

- Bod y Grŵp Cynghorwyr hefyd am bwysleisio pwysigrwydd mynd â phob athro ar hyd y daith i roi Cwricwlwm i Gymru ar waith.

Daeth y cyfarfod i ben am 11.40 am

Cadeirydd



Item no. 6

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 19th June 2023

TITLE OF REPORT

Outline of Partneriaeth Joint Committee Agenda to held on 23 June 2023

BRIEF SUMMARY OF REPORT

To provide Partneriaeth Scrutiny Councillor Group with opportunity to discuss the items on the Agenda of the Joint Committiiie

Attending to present this item will be:

Lead Director and the Lead Officer for Partneriaeth

Report attached: **No**

Presentation at meeting: **Verbal**





Item no. 5

Grŵp Cyngorwyr Craffu Partneriaeth

DATE: 19th Mehefin 2023

TEITL YR ADRODDIAD

Cadeirydd y Cyd-bwyllgor a Chyfarwyddwyr o bob Cyngor

CRYNODEB BYR O'R ADRODDIAD

Mae'r Cytundeb Cyfreithiol yn nodi y dylai Cyfarwyddwyr Addysg pob un o'r Cyngorau fynychu gyda'i gilydd unwaith y flwyddyn, ac y dylai Cadeirydd y Cyd-bwyllgor fynychu o leiaf unwaith y flwyddyn, a hynny i'r diben o geisio sicrwydd ac i ystyried a yw Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol. Gwneir hyn fel a ganlyn:

1. **Cadeirydd Cyd-bwyllgor Partneriaeth** i roi barn ar y modd y mae pethau'n mynd rhagddynt yn ei farn ef, ac yna i drafod a darparu sicrwydd bod Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol.
2. **Cyfarwyddwr o bob awdurdod lleol** i roi barn ar y modd y mae pethau'n mynd rhagddynt o ran ei Gyngor ef a beth yw'r heriau allweddol i'r Cyngor, ynghyd â cheisio sicrwydd gan bob Cyngor ei fod yn credu bod Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, a bod ei amserlen yn cael ei rheoli mewn modd effeithiol.

Yn bresennol i gyflwyno'r eitem hon fydd:

Cadeirydd Cydbwyllgor Partneriaeth

Tri Chyfarwyddwr Addysg – Abertawe, Sir Benfro a Sir Gaerfyrddin

Report attached: **Dim**

Presentation at meeting: **Trafodaeth lafar**





Item no. 6

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 19th June 2023

TITLE OF REPORT
Updated Risk Profile
BRIEF SUMMARY OF REPORT
To provide Partneriaeth Scrutiny Councillor Group with an update on the current risk profile of Partneriaeth.
Attending to present this item will be: Ian Altman Lead Officer
Report attached: Yes
Presentation at meeting: Yes





Risk Register

April 2022 - March 2023

Table of Contents

1. Introduction	3
1.1. Partneriaeth's Vision	3
1.2. Partneriaeth's Priorities:	3
1.3. Risk Evaluation Matrix	5
1.4. Impact assessment criteria	6
1.5. Probability assessment criteria	7
2. Corporate Business Risks	8
3. Index and Summary of Residual Business Risk Scores	9
3.1. Central Risks	9
3.2. Financial Risks	9
3.3. Governance Risks	10
4. Contextualisation	11
5. Central Risks	13
1. Failure to deliver the 6 priority areas of Partneriaeth's Business Plan	13
2. Failure to delivery against LA priorities included in Partneriaeth's Business Plan	14
3. Failure to support Local Authorities in relevant areas as they engage with Estyn	16
4. Data Protection	17
5. Partneriaeth found not to provide Value for Money	18
6. Financial Risks	19
1. Timeliness of Welsh Government Funding	19
2. Failure to comply with Regional Consortia School Improvement Grant (RCSIG) T&Cs	20
7. Risks associated with Governance	21
1. Lack of clarity regarding functions of Partneriaeth	21
2. Lack of Communication with all stakeholders	22
3. Partneriaeth Governance	23

1. INTRODUCTION

Partneriaeth's Risk Register contains the strategic business risks (threats) to the achievement of Partneriaeth's Vision and Aims as outlined within the Partneriaeth Business Plan.

1.1. Partneriaeth's Vision

Mission Statement

Partnership working to achieve excellence for all.

Our Aims

- 1) We lead schools and settings to design, develop and deliver a curriculum with equity and excellence at its core.
- 2) We support schools and settings to become ambitious, self-improving learning organisations.
- 3) We provide professional learning and opportunities for collaboration in order to develop strong and supportive partnerships.

1.2. Partneriaeth's Priorities:

Priority 1 – Curriculum & Assessment - Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

Priority 2 – Developing a high-quality education profession - improving the teaching & learning in our schools

Priority 3 – Leadership - supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks

Priority 4 – Strong & inclusive schools committed to excellence, equity & well-being

Priority 5 – Supporting a self-improving system - supporting a system in which the education profession have the skills, capacity & agency to continually learn & improve their practice

Priority 6 – Ensure that Partneriaeth has strong governance and effective business and operational support that provides value for money

Partneriaeth's risks (threats) are scored against the risk (threats) evaluation matrix shown on page 5, using the impact and probability criteria shown on pages 6 and 7.

Partneriaeth's Risk Register is a live document which is subject to regular review by Partneriaeth's senior leadership team. New risks identified or escalated are included in the updated Partneriaeth Risk Register and is then formally reviewed on a quarterly basis by the Partneriaeth Joint Committee.

Partneriaeth risks are scored at inherent level (before any control measures are applied) and at residual level (after control measures have been applied).

Although control measures are applied, they may not be sufficient to reduce the residual score if external factors (outside of officer control) still have a high influence on the probability of the risk occurring or the impact should it occur. The heat map on page 8 shows the highest residual risks on Partneriaeth's Risk Register.

Each risk has its own table showing the inherent and residual risk score along with the tolerance for the risk.

To assist with the monitoring of changes to Partneriaeth's Risk Register between reviews,

the risk score table for each risk includes a movement column which shows if the residual risk has increased↑, decreased↓, or stayed the same↔.Where there is no arrow icon, this process will commence from the report presented to the next Joint Committee.

The Corporate Risk Register for April 2022 - March 2023 contains 10 business risks (threats), each of which is indexed on page 9 and 10, and shown in detail on pages 13 to 22.

Risks are categorised under one of the four following groupings

1. Central Risks
2. Financial Risks
3. Risks associated with Review and Reform
4. Risks associated with Failure to respond to Covid-19

Every risk is explained in seven steps:

- Event
- Description of Risk
- Background
- Objectives at Risk
- Risk Control Measures
- Risk Owner
- Risk Scores

1.3. Risk Evaluation Matrix

Threats					
Probability	Very High	Low (4)	Medium (8)	High (12)	High (16)
	High	Low (3)	Medium (6)	Medium (9)	High (12)
	Medium	Low (2)	Low (4)	Medium (6)	Medium (8)
	Low	Low (1)	Low (2)	Low (3)	Low (4)
		Low	Medium	High	Very High
		Impact			

1.4. Impact assessment criteria

(Review the risk against the following criteria, chose the one that best describes the impact and rate accordingly from 1 – 4)

Rating	Description	Financial Capital / Revenue	Political	Service / Operations
4	Very High	>40% to <100% budget	<ul style="list-style-type: none"> Political intervention required. 	<ul style="list-style-type: none"> Catastrophic fall in service quality and statutory service standards are not met. Long term interruption to service provision. Report from regulator or inspectorate requiring major project for corrective action.
3	High	>15% to <40% budget	<ul style="list-style-type: none"> Major adverse political reaction. 	<ul style="list-style-type: none"> Major impact to service quality, statutory service standards are not met, long term disruption to operations, multiple partnerships affected. Report of breach to regulator with immediate correction to be implemented.
2	Medium	>5 % to < 15 % budget	<ul style="list-style-type: none"> Significant adverse regional political reaction. 	<ul style="list-style-type: none"> Significant fall in service quality, major partnership relationships strained, serious disruption to statutory service standards. Reportable incident to regulator(s).
1	Low	< 5% budget	<ul style="list-style-type: none"> Minor adverse political reaction and complaints which are quickly remedied. 	<ul style="list-style-type: none"> Minor impact to service quality, minor statutory service standards are not met.

< = Less than

> =More than

1.5. Probability assessment criteria

(Select one of the ratings from the definitions below)

Rating	Annual Frequency			Probability	
	Description	Definition		Description	Definition
4	Very High	More than once in last 12 months		Very High	>85 % chance of occurrence
3	High	Once in last 2 years		High	>45% to <85 % chance of occurrence
2	Medium	Once in 3 years up to 10 years		Medium	>15% to < 45 % chance of occurrence
1	Low	Once in 10 years		Low	<15 % chance of occurrence

< = Less than

> =More than

2. CORPORATE BUSINESS RISKS

The heat map below summarises the highest residual risks contained on Partneriaeth's Risk Register.

High Probability	9	12
Medium Probability	6 <ul style="list-style-type: none"> • Timeliness of Welsh Government Funding • Lack of clarity regarding functions of Partneriaeth 	8
	High Impact	Very High Impact

3. INDEX AND SUMMARY OF RESIDUAL BUSINESS RISK SCORES

3.1. Central Risks

No.	Risk	Probability	Impact	Residual Risk	Movement ↑↓↔	Page
1	Failure to deliver the 6 priority areas of Partneriaeth's Business Plan	1	4	4	↔	13
2	Failure to deliver against LA priorities included in Partneriaeth's Business Plan	1	3	3	↔	14
3	Failure to support LAs in relevant areas during their engagement with Estyn	1	3	3	↓	15
4	Data Protection	1	4	4	↔	17
5	Partneriaeth found not to provide Value for Money	1	4	4	↔	18

3.2. Financial Risks

No.	Risk	Probability	Impact	Residual Risk	Movement ↑↓↔	Page
1	Timeliness of Welsh Government Funding	2	3	6	↔	19
2	Failure to comply with RCSIG T&Cs	1	4	4	↔	20

3.3. Governance Risks

No.	Risk	Probability	Impact	Residual Risk	Movement ↑↓↔	Page
1	Lack of clarity regarding functions of Partneriaeth	2	3	6	↔	21
2	Lack of Communication with all stakeholders	1	3	3	↔	22
3	Partneriaeth Governance	1	4	4	↔	23

4. CONTEXTUALISATION

Partneriaeth strives to deliver a consistent school improvement service, focused on challenge and support strategies that improve teaching and learning in classrooms and lead to improved pupil attainment and progress in all schools.

Our aim is to build school capacity through support, challenge and intervention so that schools become self-improving, resilient organisations. We facilitate school led support and intervention programmes at a peer to peer, department to department and school to school level according to the area of need that has been identified within the school.

The region will build school capacity through continuing support, challenge and intervention to become self-improving, resilient organisations which continually improve outcomes for learners. This regional strategy for a self-improving system is well underway and is firmly founded in the principles of school-to-school improvement.

Partneriaeth is committed to the Welsh Language and its prosperity, and the language is an integral part of all the administrative procedures of the organisation. We consider Welsh to be a central element of the identity of the region, and we will continue to do as much as we can to promote the language and its use.

Partneriaeth is governed by a legally constituted Joint Committee whose membership is made up of relevant officers from Partneriaeth and the three partner Local Authorities, with the three Council Leaders being voting members. The Joint committee is advised by scrutiny, strategic, operational and stakeholder groups, as detailed below:

Governance Group	Members
Joint Committee	<ul style="list-style-type: none"> • 3 Leaders. Voting member. • 3 Cabinet Members for Education. These will be non-voting members. • 3 Chief Executives with a Lead Chief Executive, non-voting. • 3 Directors of Education with a Lead Director, non-voting. • Lead Officer Partneriaeth • S151 Officer and Monitoring Officer, as required. • External observers and advisers, on request – Estyn, WG, Audit Wales. • Chair of scrutiny Councillors’ group, as non-voting observer – TBC
Scrutiny Councillor Group	<ul style="list-style-type: none"> • 3 Education Scrutiny Chairs • 3 Education Scrutiny Vice Chairs • 3 Directors of Education to attend together at least once per annum • Lead Officer Partneriaeth • Chair of Joint Committee to attend at least once per annum • External observers and advisers, on request
Strategic Group*	<ul style="list-style-type: none"> • 3 Directors of Education • Lead Officer Partneriaeth • 3 Partneriaeth Strategic Advisers
Operations Group**	<ul style="list-style-type: none"> • 3 local authority Lead School Improvement Officers • Lead Officer Partneriaeth • Partneriaeth Strategic Advisers, as required according to business plan priorities

Stakeholder Group	<ul style="list-style-type: none">• Lead Officer Partneriaeth• 3 Partneriaeth Senior Strategic Advisers linked to each local authority – to be appointed, we will have one linked to Swansea.• 12 headteachers covering primary, secondary, special and pupil referral unit sectors
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5. CENTRAL RISKS

1. FAILURE TO DELIVER THE 6 PRIORITY AREAS OF PARTNERIAETH'S BUSINESS PLAN
Description of Risk
<p>The Partneriaeth Business Plan is not delivered in its entirety and to a sufficiently high standard, against the following priorities:</p> <ol style="list-style-type: none"> 1. Curriculum & Assessment 2. Developing a high-quality education profession 3. Leadership 4. Strong & inclusive schools 5. Supporting a self-improving system 6. Strong governance and effective business and operational support <p>There is an increased risk linked to Priority 1 of schools not being sufficiently supported to implement Curriculum for Wales. If schools are not provided with appropriate and targeted support, the implementation will not be in line with national expectations.</p>
Background
<p>The Business Plan for 2022/23 has been written and co-constructed with LA colleagues. Its structure differs from previous regional business plans with Local Authority priorities being an integral part of the plan. As Partneriaeth is funded by the Regional Consortia School Improvement Grant, the plan consists of operational delivery plans for each of the funding lines of the grant.</p>
Objectives at Risk
All
Risk Control Measures
<ul style="list-style-type: none"> • The business plan is co-constructed by Partneriaeth officers and senior LA officers • A high level Business Plan is produced setting out main priorities and linking with LA priorities. This is supplemented by detailed operational delivery plans with specific key performance indicators • These are shared with specific stakeholders including Central Team, LA colleagues, schools and Joint Committee, which includes the detailed operational delivery plans • Each operational delivery plan will have a named member of SLT to lead on the plan, as well as named officers to deliver the plan. These will include LA officers, where appropriate • Quarterly monitoring of the business plan, including every operational delivery plan • Over-sight of every operational delivery plan by a member of Partneriaeth's SLT • Appropriate levels of officer time are linked to each of the Business Plan priorities and as such greater resource is allocated to Priority 1, Realising Curriculum for Wales.
Risk Owner
Lead Officer, Senior Strategic Advisers, Lead Advisers

Risk Scores				
Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	4	4	↔
Tolerance			4	

2. FAILURE TO DELIVERY AGAINST LA PRIORITIES INCLUDED IN PARTNERIAETH'S BUSINESS PLAN

Description of Risk				
The priorities agreed with the three LAs and included in the Partneriaeth Business Plan are not supported to a sufficiently high standard.				
Background				
The relevant priorities of each of the three partner LAs are included in the Partneriaeth business plan. These are mapped against each operational delivery plan included in the business plan.				
Objectives at Risk				
All				
Risk Control Measures				
<ul style="list-style-type: none"> Quarterly monitoring of the business plan, including every operational delivery plan Regular meetings between the Senior Challenge Adviser and Senior Strategic Officer linked with each LA 				
Risk Owner				
Lead Officer, Senior Strategic Officers				
Risk Scores				
Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	3	9	↔
Residual	1	3	3	↔

Tolerance			4	
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3. FAILURE TO SUPPORT LOCAL AUTHORITIES IN RELEVANT AREAS AS THEY ENGAGE WITH ESTYN

Description of Risk

Partneriaeth does not provide the required support in the relevant areas to LAs as they engage with Estyn

Background

Pembrokeshire have successfully been removed from an Estyn category in Autumn 2022. Partneriaeth supported a range of relevant priorities in the Post Inspection Action Plan (PIAP). Swansea Local Authority School Improvement Service were inspected in June 2022. Partneriaeth's on-going support was recognised during the inspection. Carmarthenshire's Estyn inspection to take place July 2023.

Objectives at Risk

All

Risk Control Measures

- Regular meetings between the Senior Challenge Adviser and Senior Strategic Officer linked with each LA
- Partneriaeth's contribution to the delivery of Pembrokeshire's PIAP is monitored every half-term
- The 3 Senior Strategic Officers from Partneriaeth regularly attend relevant LA School Improvement meetings, such as Challenge Adviser meetings, etc. to facilitate a regular two-way conversation between relevant officers
- Regular meetings between Partneriaeth's Lead Officer and the 3 LA Directors of Education

Risk Owner

Lead Officer, Senior Strategic Officers

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	3	3	↓
Tolerance			4	

4. DATA PROTECTION

Description of Risk

Partneriaeth fails to comply with the Data Protection Act 2018, resulting in action from the ICO

Background

Objectives at Risk

All

Risk Control Measures

- Data Protection guidance is detailed in section 25 of the Legal Agreement (p.23)
- Data Processing Agreement to be added to Schedule 13 of the Legal Agreement
 - The Joint Committee shall appoint a Lead Council to assume responsibility for the discharge of functions on behalf of Partneriaeth, including Data Protection Officer Services
 - Data flow agreements exist between the 3 LAs and Partneriaeth
 - Agreement in place between constituent LAs and all schools across the region
 - Method, type of data and timings of exchange are detailed in the agreement
 - Partneriaeth staff use email and Sharepoint platform under the Hwb licence, provided by Welsh Government. No personal emails will be used.
 - Partneriaeth staff only use electronic device provided to them, i.e. laptop, mobile phone, tablet. No personal devices will be used.

Risk Owner

Lead Officer, Lead Chief Executive, Lead Director

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	4	4	↔
Tolerance			4	

5. PARTNERIAETH FOUND NOT TO PROVIDE VALUE FOR MONEY

Description of Risk

Partneriaeth is judged to not provide Value for Money (Governance and Compliance)

Background

Objectives at Risk

All

Risk Control Measures

- Schedule 4 of the Legal Agreement details the Terms of Reference for the Strategic Group (membership detailed on p.11). These include ensuring value for money within a costed business plan
- The costed business plan will be shared with Directors and presented to the Joint Committee for ratification
- Individual spending plans will be developed against every operational delivery plan, with a named senior officer having responsibility for each plan
- Actual spending will be authorised by Lead Officer, Senior Strategic Officers or Business Support Manager
- Robust evaluation and monitoring processes are in place

Risk Owner

Lead Officer, Section 151 Officer, Principal Accountant, Lead Director

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	4	4	↔
Tolerance			4	

6. FINANCIAL RISKS

1. TIMELINESS OF WELSH GOVERNMENT FUNDING				
Description of Risk				
WG funding may not be timely, resulting in underspend, lateness of planning, or an inability to spend at the end of the financial year.				
Background				
Objectives at Risk				
All				
Risk Control Measures				
<ul style="list-style-type: none"> Financial forward planning with contingency arrangements so that essential implementation is not hindered. Indicative figures used for initial financial planning. Constant communication with WG to improve expectation, and to improve timeliness of in-year funding 3-year indicative funding to be shared by WG 				
Risk Owner				
Section 151 Officer, Lead Banker Authority and Principal Accountant				
Risk Scores				
Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	3	9	↔
Residual	2	3	6	↔
Tolerance			6	

2. FAILURE TO COMPLY WITH REGIONAL CONSORTIA SCHOOL IMPROVEMENT GRANT (RCSIG) T&CS

Description of Risk

Partneriaeth fails to deliver against each funding line of the Regional Consortia School Improvement Grant (RCSIG). Subsequently, Welsh Government could clawback funding.

Background

Objectives at Risk

All

Risk Control Measures

- Partneriaeth's Business Plan 2022/23, is closely aligned to the Welsh Government five priorities
- As a result, the Partneriaeth's Business Plan 2022/23, is also closely aligned to the RCSIG
- Named members of SLT, who lead on each area of the business plan to identify areas of concern regarding delivery of each operational delivery plan, linked to specific grant lines
- Quarterly monitoring of the Business Plan, resulting in early identification of areas of concern

Risk Owner

Lead Officer, LA Directors, Joint Committee

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	4	4	↔
Tolerance			4	

7. RISKS ASSOCIATED WITH GOVERNANCE

1. LACK OF CLARITY REGARDING FUNCTIONS OF PARTNERIAETH				
Description of Risk				
<ul style="list-style-type: none"> That the revised Partneriaeth structure does not bring sufficient clarity on the function of Partneriaeth and its central team, leading to a lack of confidence in the revised structure along with loss of trust within the profession 				
Background				
<ul style="list-style-type: none"> Under previous footprint, a perceived lack of clarity regarding the difference between the role of the LA, and the role of the region, among the teaching community 				
Objectives at Risk				
All				
Risk Control Measures				
<ul style="list-style-type: none"> Communications Strategy group established centrally with membership linked to all areas of the business plan. Consistent and ongoing dialogue is being undertaken with LA partners to ensure consistency of communication through both regional and local channels Attendance by Partneriaeth officers at LA meetings, e.g. Headteacher meetings, providing input and relevant updates 				
Risk Owner				
Lead Officer, Lead Director				
Risk Scores				
Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	3	9	↔
Residual	2	3	6	↔
Tolerance			6	

2. LACK OF COMMUNICATION WITH ALL STAKEHOLDERS

Description of Risk

That there is not sufficient, regular communication with all stakeholders, including schools, leaders and school practitioners, as well all middle-tier and Welsh Government colleagues

Background

-

Objectives at Risk

All

Risk Control Measures

- Ongoing and effective communications provided by the Partneriaeth Team on a weekly basis
- New Partneriaeth website being populated with details of the Professional Offer and accompanying bilingual resources, including access to previously run webinars on-demand
- Regular attendance at all relevant meeting with middle-tier and Welsh Government colleagues
- Regular attendance by Partneriaeth officers at LA meetings, e.g. Headteacher meetings, providing input, relevant updates

Risk Owner

Lead Officer

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	3	9	↔
Residual	1	3	3	↔
Tolerance			4	

3. PARTNERIAETH GOVERNANCE

Description of Risk

That Partneriaeth's operational governance arrangements do not provide transparency and confidence to the profession.

Background

Partneriaeth has adopted some enhanced strategic meetings which include a variety of key stakeholders in the decision-making process. The main aim of this change is that there is increased transparency around decision making and allocation of funding. Should these strategic meetings fail to improve transparency, there will be significant adverse effects.

Partneriaeth has a clear schedule of regular meetings of various governance groups. These include Joint Committee, Scrutiny Councillor Group, Strategic Group, Operations Group and Stakeholder. Membership includes Cabinet Members, Directors of Education, Headteachers, Partneriaeth Lead Officer, senior officers from Partneriaeth, senior LA officers.

A full list of these groups, including meeting frequency and membership is included in the Business Plan.

Objectives at Risk

All

Risk Control Measures

- Clear lines of reporting for all groups
- Regular meetings of named governance groups
- Transparency whilst sharing information with school leaders and other stakeholders

Risk Owner

Lead Chief Executive, Lead Officer, Directors of Education, Principal Accountant

Risk Scores

Risk Stage	Probability	Impact	Risk Score	Movement
	(a)	(b)	(a) X (b)	↑↓↔
Inherent	3	4	12	↔
Residual	1	4	4	↔
Tolerance			4	

Agenda Item 7



Item no. 7

EXECUTIVE SUMMARY PARTNERIAETH SCRUTINY COUNCILLOR GROUP DATE: 19th June 2023

TITLE OF REPORT

Performance of Partneriaeth Priority 2

BRIEF SUMMARY OF REPORT

To provide Partneriaeth Scrutiny Councillor Group with an update on performance during 2022-23 of Partneriaeth Priority 2 – Developing a high quality education profession.

Attending to present this item will be:
Gwennan Schiavone, Senior Strategic Adviser, Partneriaeth

Report attached: **Yes**

Presentation at meeting: **Yes**



UPDATE REPORT

PRIORITY 2: Developing a high-quality education profession – improving the teaching and learning in our schools

Partneriaeth provides strategic support for several key areas that align with national priorities to develop teaching and learning across the curriculum.

(i) Professional learning, enquiry and research to realise curriculum – school-led (NPEP, research, pedagogy school funding)

Fifty-nine schools across Partneriaeth (15 Carmarthenshire, 16 Pembrokeshire and 28 Swansea) have undertaken research and enquiry through NPEP. A launch event in October 2022 established expectations and ensured focussed sharing of research already embedded in schools. This process is well-supported by HEI colleagues at UWTSD and Swansea University. The post-16 NPEP is now incorporated into the regional NPEP work and this has improved coherence for schools across the region having previously been established as part of a separate project.

Funding is allocated by Welsh Government for three levels of schools - Established/Developing/Emerging.

Established schools have been involved in research and enquiry for many years and have regularly shared at a regional and national level. Eighteen schools in Partneriaeth (3 Carmarthenshire, 3 Pembrokeshire and 11 Swansea) are established NPEP schools and they have previously had their research projects published on Hwb. These schools lead enquiry cluster groups and share their expertise with regards to research and enquiry supporting schools in carrying out their enquiries and completing reports.

Developing schools have some experience of research and enquiry although this may be limited to one or two people or departments. They have developed their schools as an enquiry organisation by scaling across departments and, in a few cases at a whole school level. Twenty-five schools across the region (9 Carmarthenshire, 9 Pembrokeshire and 9 Swansea).

Emerging schools have limited or no experience of research and enquiry. These schools are supported by the Established schools as well as the HEIs. (3 Carmarthenshire, 2 Pembrokeshire and 11 Swansea)

Cluster communication continues to develop to ensure that the focus of research within a cluster is shared beyond the schools undertaking NPEP. Clear roles and expectations have been established with research schools and the Partneriaeth support plan with HEIs has been completed during the autumn term. This has enabled a more effective approach to research and enquiry.

In addition to the support provided by Established schools, HEIs have offered a range of online sessions such as 'Data collection and analysis', 'Research methods and ethics',

‘Writing the section 2 reports’ as well as several ‘Coffee and Enquiry’ sessions whereby schools can drop in to ask questions and gain support from HEI colleagues.

Next steps:

- To plan and hold a conference in July 2023 to share good practice across the region.

(ii) Professional learning for developing practice and reflection (RALD / WCLD, SLO, Pedagogy, Professional Standards)

SLO

The SLO approach was introduced in 2017 to support schools to prepare for the new curriculum in 2022 and continues to be a Welsh Government priority as we move into the next phase of Curriculum for Wales roll out.

A research paper¹ published in summer 2022 concluded that the positive impact of the SLO model was hindered by a lack of any clear guidance on the practical processes that underpin success. In response to this, Partneriaeth established an SLO working group made up of head teachers and senior leaders from 13 schools across the region.

The SLO Working Group is a five part programme that focusses on how leaders can use the SLO model as the basis for continuous development; specifically highlighting key strengths, areas for development and effective ways of working to enable all staff to develop professionally.

The working group has been tasked with sharing their SLO ‘journeys’ through the following 5 stages: initial findings; evidence base; identified interventions; intended impact of chosen intervention; review. The schools’ processes will be shared on a Partneriaeth SLO website which seeks to offer practical support, resources and examples of how to develop each of the seven dimensions of the SLO model. This practical resource is intended to be a catalyst for positive engagement with the SLO model as a contributory factor and key attribute of schools’ realisation of Curriculum for Wales as outlined in the School Improvement Guidance. In addition, it is anticipated that the resource will support engagement with the National Resource for Evaluation and Improvement and The Professional Standards.

Integral Skills

The development of the Integral Skills are key areas for skills development for many schools within the region. The integral skills of creativity and Innovation underpin the four purposes and should, according to Curriculum for Wales Guidance, be developed within a wide range of learning and teaching.

Senior, middle-leader and teacher dialogue with Partneriaeth officers and SIAs identified the need for focussed professional learning in this area. As at the heart of these two skills is the importance of learners recognising, using and creating different types of learning value. The

¹ Alma Harris, Zoe Elder, Michelle Suzette Jones and Angella Cooze, ‘Schools as Learning Organisations in Wales: Exploring the Evidence’, Wales Journal of Education, 24/1, DOI: 10.16922/wje.24.1.3 Summer 2022

Professional Learning workshop with Professor Christian Byrge took place in December 2022 with additional sessions planned in June 2023 as part of the 2023-24 Business Plan. Thirty teachers from across Partneriaeth signed up for the sessions (6 Carmar, 7 Pembs, 17 Swansea). However, 15 practitioners eventually attended the session due to staff illness in schools. School Improvement Advisers were also able to attend.

All attendees agreed or strongly agreed that the content of the PL opportunity was appropriate and improved their knowledge of creativity. With 100% of attendees stating that they would recommend the training to others. All felt confident that they would now be able to trial the strategies in the classroom, with many stating that they planned to share this PL with their colleagues in school.

As part of the Evaluation 1 form the opportunity to take part in a funded 'Into the Classroom' Working Group was offered to attendees. This group would allow collaboration to support the implementation of their learning into their classrooms/schools. Six schools signed up for the 'Into the Classroom' Working Group with representation across all 3 LAs (1 in Carmarthenshire, 1 in Pembrokeshire and 4 in Swansea) The Working Group met in February 2022 and shared their initial actions and implementation in their classrooms/schools following the PL opportunity. The group have planned how they wish to proceed with their development in Creativity and Innovation, and are working on creating and sharing a resource across the region of their work.

Next Steps:

- Complete co-construction of the SLO website ready to launch by September 2023
- Continuation of the 'Into the Classroom' approach

(iii) Literacy & Numeracy Grant / Primary LNF Oracy Scheme for Wales

Partneriaeth has co-ordinated and established networking and professional learning opportunities that focus on driving improvements in the teaching and leadership of literacy and numeracy in schools. Literacy and numeracy coordinator meetings have been established for secondary settings. Primary AoLE networks have been established and, in the future, will focus on how to develop literacy and numeracy in authentic, disciplinary contexts.

Beneficial termly meetings between Partneriaeth and LA literacy and numeracy leads have taken place. Officers have collaborated and developed a draft operational plan to ensure that Primary Oracy funding is utilised effectively delivering appropriate and contextualised support for schools. This work will be developed with LA officers to ensure consistency and coherence.

Partneriaeth has provided bespoke literacy and numeracy support to schools. The brokerage between LA officers and Partneriaeth is effective. However, officer capacity both within Partneriaeth and across the 3 LAs is potentially an issue and there is a need for greater collaboration in order to utilise resources effectively.

Literacy and numeracy conferences are being held in the summer term and will focus on strategies to ensure effective approaches to cluster/secondary/primary skills development which drive high quality teaching and learning. Partneriaeth schools that have been identified as having practice worth sharing will present alongside experts in the field including David Didau, Dr Debbie Morgan and Christopher Such.

In addition to the conferences, Partneriaeth has developed other open offer professional learning opportunities to develop approaches to writing and vocabulary development. 11 schools took part in a 'No More Marking' programme with a focus on standardising and improving understanding of what effective writing looks like from 3-16. Resources, messages and findings from the programme will be shared in the summer term via network meetings and Partneriaeth case studies. Partneriaeth has worked closely with practitioners and local authority staff to develop and deliver professional learning on explicit vocabulary instruction. Almost 100 practitioners from 73 schools attended the training. 14 schools have gone to participate in follow up work which involves action planning on how to embed and develop the strategies and resources shared with them. All these participants commented on the positive impact that the training had had on their teaching and learners' understanding of how vocabulary is constructed.

Next steps:

- Develop and share examples of skills practice worth sharing
- Continue to collaborate with LAs to ensure that there is equity of support in literacy and numeracy across the region.

(iv) Regional Support for Modern Languages / Building capacity for MFL in the primary sector

Partneriaeth has continued to provide regional support for Modern Languages. However, the level of direct support from the region has been less than in previous years due to staffing changes in May 2022. Termly meetings have been held for secondary heads of departments with a teacher from the region facilitating the meetings on behalf of Partneriaeth. These arrangements were formalised in Spring 2023, with the appointment of a lead school to co-ordinate the meetings on behalf of the region and attend national fora. For example, Global Futures steering group will be attended on behalf of Partneriaeth and key messages shared.

In Spring 2023 clusters were allocated grants to enable secondary schools to support primary schools within their clusters to build capacity to teach international languages in primary schools. Partneriaeth is also co-ordinating the trialling of a new set of resources to teach French in primary schools with 5 schools participating in the trial in the Summer 2023 term. The feedback from the schools will contribute to the development of the resources which are due to be available to schools in 2023/24 if the pilot programme is successful.

In Summer 2022 Partneriaeth held a second conference for all schools within Partneriaeth exploring the theme of *Bilingual to Multilingual: building inclusive classrooms*. The programme for the conference included presentations from keynote speakers such as

Mererid Hopwood, Deirdre Kirwan and Professor Linda Fisher and over 60 delegates attended the event. The conference also included presentations from the 8 schools that had been part of the pilot using the '*Bilingual To Multilingual: A Toolkit for Developing Translanguaging and Plurilingual Skills to Build Inclusive Classrooms*' funded by Partneriaeth. In her presentation Prof Linda Fisher stated that the work that was being carried out in the region in this context was "ahead of the world" and the presentations from the schools showed the positive impact of this project in their schools. The impact demonstrated ranged from a substantial increase in confidence as learners, with multiple languages being used regularly in classrooms and wider schools environment without the need for encouragement, to improved social cohesion, with multilingual learners feeling far more valued, and a decrease in bullying. As result of such positive feedback on the initial pilot, the pilot was further extended in September 2022 with 6 of the original schools continuing to develop their work further and 2 new schools joining the pilot. The project is now focussing on supporting schools to embed the use of translanguaging into day to day classroom practice, with schools so far reporting greater confidence and trialling innovative practice.

Next steps:

- To further formalise the regional support for MFL and agree on an operational plan for 2023-24
- To evaluate the plans / work at cluster level as result of the cluster funding for MFL
- To arrange a third conference in June / July 2023 and consider the next steps with the pilot and the toolkit.

(v) Digital Competence Framework / Coding and Digital Skills

The Digital Competence framework is a key element of the cross-curricular skills as set out in the Curriculum for Wales framework. Partneriaeth's professional learning offer for Digital Learning was developed to support leaders and practitioners to implement the Digital Competence Framework by providing a resilient strategy accompanied by exemplar material targeted at key decision makers. During the Spring term three sessions were run across the region for Primary based colleagues, while a single session brought secondary colleagues together. Twenty-one Primary colleagues attended from Pembrokeshire schools, 37 from Carmarthenshire and 47 from Swansea while 13 colleagues attended the Secondary session. These sessions were co-constructed with relevant LA colleagues and were well-received by delegates.

The sessions increased understanding of the mandatory elements of developing digital competence as a cross-curricular skill, as well as progression within the Digital Competence Framework. Attendees also developed an understanding of how to integrate digital competence skills in and across the curriculum at a local level.

An approach to developing a whole school strategy for implementing the DCF following a six-step strategy of gathering information, designing your strategy, getting started, reviewing, scaling-up and sustaining momentum was shared. Current and new tools for mapping the implementation of the Digital Competence Framework were also shared and

well-received. However, it is too early to fully evaluate the impact in the classroom and this will be evaluated during the summer term through case studies.

Partneriaeth has also continued to support schools to ensure that online safety practices are as robust as possible. Three sessions were again co-constructed and delivered with LA colleagues being targeted at school-based colleagues with responsibility for leading on Online Safety and/or Safeguarding Officers. Over 100 schools attended the events that were run during the Autumn term (Pembrokeshire 26, Carmarthenshire 40, Swansea 45). Colleagues from the Hwb Team in Welsh Government were also in attendance.

The sessions raised awareness of how to ensure a high level of digital resilience across all stakeholders. It gave attendees a greater understanding of the 360 Safe Cymru framework and how it can help ensure a school's online safety practices are as robust as possible and made colleagues aware of the latest online safety learning and teaching resources available. Further support that is available via local authority and regional colleagues as well as relevant external professional bodies was also highlighted.

Partneriaeth has also developed a website to support the Cracking the Code agenda. A number of 'How-to' guides have been developed and case studies from schools are also shared on the site. Partneriaeth runs a loan scheme for coding kit which enables schools to assess coding devices on a trial basis before purchasing such devices. Fifty-four schools have accessed equipment through this scheme and will provide feedback regarding the use of these devices to deliver the computational thinking element of the Digital Competence Framework.

Next Steps

- To work with LAs to identify and share good practice
- To liaise with LA colleagues and use feedback provided by schools to inform the purchase of future loan kit
- To liaise with the Hwb team to ensure that the latest developments in the Hwb platform are shared with schools

(vi) Welsh in Education

The development of Welsh in Education is key to meet the objectives of Welsh Government's Cymraeg 2050 strategy. Partneriaeth officers are key contributors to the national and cross-regional work and contribute to the work of developing, reviewing and implementing national plans. A cross-regional plan has been agreed and supported by WG, and Partneriaeth has been identified as the lead region for Welsh first language.

Partnership working with LA leads is strong and this effectively supports the strategic planning and delivery. This enables officers to discuss and plan a joint PL offer and utilise funding appropriately and meet the needs of schools. Grants have been distributed to all three LAs to support their priorities in addressing their Welsh in Education Strategic Plans. All LAs also received grants to support and facilitate the delivery of the Siarter Iaith.

At regional level, Partneriaeth officers have provided bespoke support to Welsh first language and second language departments to address identified needs, and termly network meetings for both first and second language Welsh have been held to offer training and support in areas such as progression, assessment and pedagogy. Nearly all schools attended each of the termly meetings and the feedback from attendees has been overwhelmingly positive with consistent commentary that the sessions were meeting the needs of their schools.

Training was delivered across the region on the 'Tric a Chlic' synthetic phonic programme with sessions held for teachers and TAs in Welsh medium and English medium primary school. 162 of teachers and TAs attended the training and the effect of the training upon delivery of the programme in schools will be reviewed in 2023/24. Training also delivered on the 'Ffa-la-la!' programme – a unique methodology that focuses on improving Welsh speaking ability and confidence in primary schools through music and creativity. 26 teachers from across 20 schools were part of the pilot. As a result of receiving extremely positive feedback from the attendees following the training the intention is to roll out the training across the region in 23/24.

A range of high-quality resources were developed and shared with both primary and secondary schools. These include a range of resources to support the teaching of Welsh at GCSE level (First Language and Second Language) e.g. new and original short videos to develop recount, inference, comparison skills and language analysis. In addition, new resources such as *Rhwng y Llinellau: Hybu sgiliau darllen (promoting reading skills)* have been published and shared with all schools.

In December 2022 *Hanes yr Iaith* videos and supplementary educational resources were launched, and the response has been positive with the resources used within and beyond the region. *Stori Sir - Sir Gâr* resources were developed in Autumn 2022 by a team of officers, authors, and teachers from the region to introduce and deepen the knowledge of learners aged 8–12 about some of the legends and histories of the area, and to strengthen learners' language proficiency. The teachers that were involved in the development of the resources valued the professional development opportunity, and the opportunity to collaborate with colleagues from other schools. The resources offer a range of activities from various Areas of Learning and Experience. Similar resources for Pembrokeshire and Swansea are currently in development and will be published in 2023/24.

Sharing good practice is a key part of the work in the context of Welsh in education, and case studies are continuously being captured and shared both at meetings and training sessions as well as by digital platforms. A video showcasing Partneriaeth's LLC pilot project *Deall y Daith Ddysgu* was shared in a national event recently and was highly praised across the regions. *Deall y Daith Ddysgu* was a project where Partneriaeth officers worked closely with two all age schools from Pembrokeshire LA and their feeder primary clusters to ensure a shared understanding of progression within listening. They shared resources and pedagogical strategies in order to ensure progression along the language continuum as part of the project. A video is also being created in collaboration with primary and secondary schools to demonstrate best practice in using Pie Corbett in Welsh language lessons.

The *Clwb Ysgol* social media platform and promotional campaign was rebranded and relaunched in 2022/23 with digital content shared weekly on social media to promote Welsh education and bilingualism as a skill. *Clwb Ysgol* has also been used to promote resources created by Partneriaeth. Short videos were created and shared with the aim of promoting Welsh medium education to parents. These videos have already reached over 150,000 people.

Siarter Iaith resources were also created by Partneriaeth and shared on the Clwb Ysgol site. Short videos were created to present the *Siarter Iaith* to school leaders, governors and parents with ideas on how to deliver the aims of the *Siarter* within the school. Due to the popularity of the videos a request came by WG and the other regions to adopt these resources as national resources. These videos are now being used by WG on the official *Siarter Iaith* site on Hwb.

A Strategic Adviser for Welsh in Education was appointed in December 2022 and started in post in March 2023. Partneriaeth have also appointed an Adviser to support secondary second language Welsh to start in September 2023. Both posts had previously been vacant since March/April 2023 and some of the work in this area was hindered as a result of capacity issues. The new appointments will enable Partneriaeth to ensure that provide a far wider programme of support to schools in the future.

Next Steps:

- To develop a new regional strategy for Welsh in Education, in collaboration with LA officers.
- Extend and deepen the support for the teaching of Welsh, and supporting Welsh education across the region.

(vii) Post 16 Improvement

The cross-regional leadership development programme for post-16 is established and was endorsed in November 2022 by NAEL. Results Driven Group have been running an ILM level 5 qualification for since Autumn 2022. 15 delegates from Partneriaeth schools registered for the programme. The content of the sessions was adjusted throughout the programme in response to feedback.

As a result of the training delegates reported that they were more able to be strategic in their roles. Examples of how they put their learning into practice included meeting with the senior leadership team to develop planned strategies, utilising taught coaching techniques and VESPA questions to support learner wellbeing, creating a vision for their Sixth Form and adopting new pastoral systems to support learner progression and attainment.

Following the completion of the leadership programme 13 delegates took up the offer of 1:1 coaching sessions which supported and facilitated implementation of planned initiatives from their learning on the programme. However, to successfully embed learning from the programme, delegates highlighted the main barriers as being time to embed, followed by senior leadership support and availability of resources.

NQT Post-16 Module Development & Delivery

A post-16 module for NQTs is currently being developed with the cross-regional team with a draft outline agreed. The module is scheduled to be ready for delivery asynchronously in the summer term 2023.

VESPA / A Level Mindset

VESPA professional learning sessions were planned for the spring and summer terms 2023. The first session was attended by delegates from 14 schools with sixth forms from Partneriaeth. Initial feedback of this support has been extremely supportive however, a full evaluation will be carried out following the second part which will be delivered in June 2023. To ensure equity for all schools, all resources are shared and can be accessed via the Post-16 Teams page. It is intended that VESPA case-studies will be developed over time.

Bespoke training has been agreed with schools in Pembrokeshire and Carmarthenshire.

A Level Conference

The A level conferences for English and Welsh are well-established and have been very well-received across the partnership.

Next Steps

- Development of a cross-regional post-16 professional learning programme for the next academic year.

Agenda Item 8



PARTNERIAETH

Rhaglen Waith Craffu Partneriaeth 2023-2024

Dyddiad	Eitem
<p>23 Hydref 2023 10am O bell trwy MS Teams</p>	<ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 6 Hydref 2023, ac unrhyw Adborth Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Y Proffil Risgiau Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Diweddariad ar y Cwricwlwm Newydd Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Edrych ar Berfformiad Blaenoriaeth 3 Partneriaeth – Arweinyddiaeth Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol
<p>26 Chwefror 2024 10am O bell trwy MS Teams</p>	<ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 2 Chwefror 2024, ac unrhyw Adborth Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Materion ariannol a threfniadau Rheoli Risgiau a Llywodraethu y Cyd-bwyllgor (Roedd y Cytundeb Cyfreithiol yn nodi y dylai'r Grŵp Cyngorwyr adolygu, asesu a chraffu ar drefniadau'r Cyd-bwyllgor o ran rheoli risgiau, rheolaeth fewnol a llywodraethu corfforaethol, ynghyd ag adolygu ac asesu pa mor ddarbodus, effeithlon ac effeithiol oedd y defnydd a wnaed o adnoddau. Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Y Proffil Risgiau Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Edrych ar Berfformiad Blaenoriaeth 4 Partneriaeth – Ysgolion cryf a chynhwysol Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol
<p>24 Mehefin 2024 10am O bell trwy MS Teams</p>	<ol style="list-style-type: none"> Amlinelliad o gyfarfod Cyd-bwyllgor Partneriaeth a gynhaliwyd ar 7 Mehefin 2024, ac unrhyw benderfyniadau Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Cadeirydd y Cyd-bwyllgor a Chyfarwyddwyr o bob Cyngor (Roedd y Cytundeb Cyfreithiol yn nodi y dylai Cyfarwyddwyr Addysg pob un o'r Cyngorau fynychu gyda'i gilydd o leiaf unwaith y flwyddyn, ac y dylai Cadeirydd y Cyd-bwyllgor fynychu o leiaf unwaith y flwyddyn: a hynny i'r diben o geisio sicrwydd ac i ystyried a oedd Partneriaeth yn gweithredu'n unol â'r Cytundeb Cyfreithiol a'i Gynllun Busnes, ac a oedd ei amserlen yn cael ei rheoli mewn modd effeithiol. Y Proffil Risgiau Diweddaraf Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Diweddariad ar y Cwricwlwm Newydd Y Cyfarwyddwr Arweiniol a Swyddog Arweiniol Partneriaeth Edrych ar Berfformiad Blaenoriaeth 5 Partneriaeth – Cefnogi system hunanwella Y Cyfarwyddwr Arweiniol, y Swyddog Arweiniol a'r Ymgynghorwyr Strategol perthnasol

